

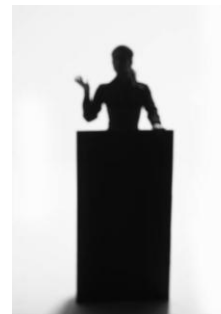
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# Dr. Ellen Forte

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## Education

- Ph.D.** 1996, University of Iowa, Educational Psychology
- M.A.** 1994, University of Iowa, Educational Psychology
- B.A.** 1987, University of Iowa, Physical Education & Dance



## Professional Experience

Dr. Forte has been the President of edCount, LLC, a consultancy group which provides service in the areas of education assessment, evaluation, data management, reporting, and accountability, since 2003. Prior to her work with edCount, LLC, Ellen was the Director of Student Assessment with the Baltimore City Public Schools from 2002 to 2003. There she directed assessment operations and coordinated local administration and reporting for Maryland's standards-based testing as well as for locally mandated norm-referenced assessments. She also coordinated data management, analysis, and reporting systems in partnership with the accountability, research, and evaluation teams at BCPSS.

From 2000 to 2002, Dr. Forte was a Senior Research Analyst for the American Institutes for Research. As a member of the educational assessment team, she served as Director of Communications for Ohio's K-5 assessments and designed performance reports, and interpretive documents in addition to materials and procedures for training, professional development, and public relations. Ellen also developed a framework for analyzing the designs of comprehensive school reform models for the National Longitudinal Evaluation of Comprehensive School Reform.

While working as an Education Consultant for the Bureau of Student Assessment and Research at the Connecticut State Department of Education from 1997 to 2000, Dr. Forte evaluated and redesigned the system of assessment reports for the Connecticut Mastery Tests, Connecticut's statewide testing program for students in grades 4, 6, and 8. Ellen designed and produced accountability reports at the school, district, and state levels. She conducted evaluations of districts and schools for the purposes of state and Title I accountability as well as education reform. Dr. Forte served as an advisor for CSRD and charter school evaluations and for local education agencies on the management, analysis, and use of standards-based assessment data. She also represented Connecticut on national consortia and panels related to assessment, accountability, and education indicators.

As Project Director for National Evaluation Systems, Inc., from 1996 to 1997, Dr. Forte directed high-stakes education licensure assessment projects for a private assessment company. Her responsibilities included managing day-to-day operations of assessment programs; serving as a primary contact with clients representing national and state education agencies; conducting qualitative and quantitative research studies to target specific client needs; and facilitating item review and standard-setting conferences.

## **Professional Organizations, Service, & Honors**

**Technical Advisory Committee Member (2007-present),**

Puerto Rico Department of Education

**Technical Advisory Committee Member (2004-present),**

South Dakota Department of Education

**Technical Advisory Committee Member (2006-present),**

Louisiana Department of Education

**Technical Advisory Committee Member (2006-present),**

Montana Office of Public Instruction

**National Advisory Committee Member (2006–present),**

Nebraska Department of Education

**Planning Committee Member (2006-2010),**

Council of Chief State School Officers National Conference on Large Scale Assessment

**Editorial Board (2006 to present),**

Educational Measurement: Issues and Practice

**Advisory Board (2005-present),**

National Council on Measurement in Education Newsletter

**Editorial Board Member (2005-present),**

NCLB Alert, published by Eli Research.

**Division H Publication Award for Outstanding Staff Assessment Training (2004),**

for *A Guide to Effective Accountability Reporting*

**Chair (2004-2005)/Program Chair (2002-2003),**

School Indicators and Profiles Special Interest Group of the American Educational Research Association

**Advisory Panel Member for State Education Indicators Project (1999),**

Council of Chief State School Officers and United States Department of Education

**School Accountability and Adequate Yearly Progress Study Group Chair (1999),**

State Collaborative on Assessment and Student Standards, Council of Chief State School Officers

**University of Iowa, Iowa Testing Program Special Research Assistantship (1992-1995),**

Outstanding Teaching Assistant Award (1995); T. Anne Cleary Psychological Research Award (1994); Howard Jones Achievement Award (1993)